

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	Place date stamp here. <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Document Control Center</div> <div style="text-align: center;"> 2014 MAY 13 PM 1:25 Texas Education Agency </div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Received</div> </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information


Organization name United ISD	County-District # 240903	Campus name/# S Garcia Middle School, 240903-044 Kennedy Zapata Elem, 240903-118 Juarez Lincoln Elem 240903-121	Amendment #
Vendor ID # 1746028859	ESC Region # 1	US Congressional District # TX-028	DUNS # 048709299
Mailing address 201 Lindenwood Drive	City Laredo	State TX	ZIP Code 78045
Primary Contact			
First name Edith	M.I. 	Last name Landeck	Title Director Grants Administration
Telephone # 956-473-6311	Email address elandeck@uisd.net		FAX # 956-473-6399
Secondary Contact			
First name Alicia	M.I. 	Last name Carrillo	Title Director CATE
Telephone # 956-473-2018	Email address acarrill@uisd.net		FAX # 956-473-2098

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name Roberto	M.I. J	Last name Santos	Title Superintendent
Telephone # 956-473-6219	Email address rsantos@uisd.net		FAX # 956-728-3691
Signature (blue ink preferred)			Date signed


 Only the legally responsible party may sign this application.

May 5, 2014

701-14-107-256

Schedule #1—General Information (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately; in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding is insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The executive summary provides reviewers with an introduction to your application. It should include a brief description of the primary elements of your planned program and should also summarize your responses to all statutory and TEA requirements. Reviewers may use the contents of this schedule in scoring the application.

United ISD is seeking funding under the Technology Lending Program grant in order to provide wireless, internet connected Mobile Learning Devices (MLDs) to our most high need students living in the most remote, poverty stricken areas of the district to participate in learning online, using the internet for practice, understanding, and research or homework completion to result in higher student achievement.

Juarez-Lincoln Elementary and Kennedy-Zapata Elementary both feed into Salvador Garcia Middle School; all campuses are located in the far south portion of United ISD, serving remote, isolated areas designated as colonias – Rio Bravo and El Cenizo, Texas, and many students in these campuses do not have support for homework at home as parents are either working in other far away areas or not capable of providing help due to lack of education and/or language barriers. In this isolated, remote area students don't have access to tutors outside of school and due to their ongoing English language acquisition processes may need additional time and content to gain academic skills; there is very limited access to text in homes and community, and many students don't have access to books or internet/technology/ electricity at home. United ISD is a data-driven decision making entity. The process used to determine our needs as a district are contained within our District's NCLB Comprehensive Needs Assessment Summary of Priority of Needs, which identified the following: Instructional technology; Student achievement in the areas of writing and social studies; systematic and focused interventions for student in Special Education, Section 504, ESL (LEP); Technology /wireless mobile learning devices. Using these district-level needs as a springboard for further analysis, the feeder patterns to each of the four high schools were examined. It was noted that in the LBJ HS feeder pattern, Salvador Garcia Middle School was the only middle school to not meet a single Distinction Designation for accountability in Reading/English Language Arts, Math, or the top 25% of Student Progress. Further, the two elementary schools that feed into Salvador Garcia Middle (Kennedy-Zapata Elementary and Juarez-Lincoln Elementary) also did not meet a single Distinction Designation for accountability in the same areas in the 2012-2013 school year as reported in the UISD District Improvement Plan 2013-2014. Commonalities were sought for these campuses, and it was seen that all three were located in the same geographic location in the remote south part of the county, and all were in colonia designated areas. It is expected that the grant will greatly benefit these students as the campuses of Juarez-Lincoln Elementary, Kennedy-Zapata Elementary, and Salvador Garcia Middle School were designated as having priority of need by district administration. The Technology Lending Program grant is sought to help address some of these campuses' needs by provision of Mobile Learning Devices (MLDs) with integrated, dedicated internet connectivity to be loaned to students most in need so that they may extend their learning from school to home and allow for remediation, practice, and achievement for the students.

The budget of this grant program was developed very conservatively and carefully, ensuring that all purchases to be made are reasonable and necessary to the program functioning. Estimates of cost were based on the most recent information available to the district, and all effort was made to provide as many MLDs into student hands as possible. By focusing on the high need students at our three most remote campuses located in colonias, it is planned that a daily technology lending program can be successful and beneficial to our high poverty students lacking the infrastructure or finances to enable them to have their own internet connected device to use at home. The grant program has been designed in consultation with the Curriculum and Instruction, Technology, Finance/Business, Special Education, Migrant, Homebound, and Student Support Services divisions at the district.

The needs assessment process is dictated by the NCLB Comprehensive Needs Assessment framework. It is reviewed on an ongoing basis, and its efficacy is determined by examination of the results of increased student success. This is accomplished by the District's management team, made up of Assistant and Associate Superintendents who, along with the Superintendent and Stakeholders (parents, community members) determine how and when the processes need to be updated or changed.

The management plan for the grant program is comprised of the Project Coordinator (Director of Career and Technology Education). Current Director holds a doctorate in education, master's and a bachelor's degree as well as Texas Teacher Certification. The director has 35 years of experience in education, 20 years teaching and 15 years administrative. The CATE director will maintain oversight on all activities performed as part of the grant as well as

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

coordinate with campus level and district staff to plan, enact, and evaluate grant activities. The instructional technology coordinators will assist the project coordinator in the operational aspects of the grant program to include **Mobile Learning Device (MLD)** procurement, distribution, lending, and operational functioning/upkeep of devices as they are deployed across 3 campuses. The three campus principals are an integral part of the grant program success. These personnel hold bachelor's degrees or higher and valid Texas Teacher Certifications, and have been with the district multiple years in this capacity. Campus principals for the two elementary and one middle school that make up this project have been in place for multiple years. They hold bachelor's degrees, appropriate Texas Teacher Certifications, and have been receiving ongoing professional development in pertinent areas. The Department of Grants Administration will also assist in the oversight of the grant program functioning and reporting.

This grant application completely and accurately answers all statutory requirements as mandated, as well as completely and accurately meeting all TEA requirements. Great effort has been expended to verify that the deployment of the Technology Lending Equipment was planned and will be implemented to provide for a synergistic effect with the other district programs and initiatives to have a strong impact on student achievement and learning.

USD will ensure that all project participants across the three campuses will remain committed to the Technology Lending program by maintaining strong communications to address concerns or problems, allowing for frequent stakeholder input, and seeking student response to the lending program. All district staff has confirmed that they do and will continue to support this program throughout its lifespan, as indicated by the Superintendent's directive to participate in the grant program. There will be ongoing meetings of principals and district staff to discuss project functioning and confirm project commitment during the monthly District Administrative and Leadership gatherings that are already in place and on the district calendar. Problems will be addressed as they arise in the most expedient manner possible. Board member discretionary funds will be sought to provide charging trays/additional MLDs. It is the intention of the district that the program will continue past the end of its grant funding by way of seeking additional local, state, and federal grants as well as grants from foundations and private entities.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 240903-044, -118, -121			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$68163	\$0	\$68163
Schedule #9	Supplies and Materials (6300)	6300	\$3779	\$0	\$3779
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$27999	\$0	\$27999
Total direct costs:			\$99941	\$0	\$99941
1.885% <u>indirect costs</u> (see note):			59	\$0	\$59
Grand total of budgeted costs (add all entries in each column):			\$100000	\$0	\$100000
Administrative Cost Calculation					
Enter the total grant amount requested:					\$99941
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$14991
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description			Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:		\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:		\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> Salaries/benefits	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN)	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative	<input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:			\$
Professional Services, Contracted Services, or Subgrants Less Than \$10,000			
#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000			
Specify topic/purpose/service: Internet connectivity for all MLD's			<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: To provide MLD's with internet connectivity from students homes when loaned out. NOTE: District provides MLD connectivity on campus through Wi-Fi in the schools			
Contractor's Cost Breakdown of Service to Be Provided			Grant Amount Budgeted
1	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:			\$

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 240903-044, -118, -121 Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
	Contractor's payroll costs	# of positions:	\$	
	Contractor's subgrants, subcontracts, subcontracted services		\$	
	Contractor's supplies and materials		\$	
	Contractor's other operating costs		\$	
	Contractor's capital outlay (allowable for subgrants only)		\$	
Total budget:		\$		
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
	Contractor's payroll costs	# of positions:	\$	
	Contractor's subgrants, subcontracts, subcontracted services		\$	
	Contractor's supplies and materials		\$	
	Contractor's other operating costs		\$	
	Contractor's capital outlay (allowable for subgrants only)		\$	
Total budget:		\$		
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
	Contractor's payroll costs	# of positions:	\$	
	Contractor's subgrants, subcontracts, subcontracted services		\$	
	Contractor's supplies and materials		\$	
	Contractor's other operating costs		\$	
	Contractor's capital outlay (allowable for subgrants only)		\$	
Total budget:		\$		
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
	Contractor's payroll costs	# of positions:	\$	
	Contractor's subgrants, subcontracts, subcontracted services		\$	
	Contractor's supplies and materials		\$	
	Contractor's other operating costs		\$	
	Contractor's capital outlay (allowable for subgrants only)		\$	
Total budget:		\$		

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 240903-044, -118, -121

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$68163	
(Sum of lines a, b, c, and d) Grand total		\$68163	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)

County-district number or vendor ID: 240903-044, -118, -121 Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted		
	<input type="checkbox"/> Print shop fees	<input type="checkbox"/> Technology-related supplies	\$					
	<input type="checkbox"/> Postage	<input type="checkbox"/> Other:						
	<input type="checkbox"/> Copy paper	<input type="checkbox"/> Other:						
6399	Technology Hardware—Not Capitalized						Grant Amount Budgeted	
	#	Type	Purpose	Quantity	Unit Cost			
	1				\$	\$		
	2				\$			
	3				\$			
	4				\$			
	5				\$			
6399	Technology software—Not capitalized					\$		
6399	Supplies and materials associated with advisory council or committee					\$		
Subtotal supplies and materials requiring specific approval:						\$3779		
Remaining 6300—Supplies and materials that do not require specific approval:						\$		
Grand total:						\$3779		

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person:

Schedule #10—Other Operating Costs (6400)

County-district number or vendor ID: 240903-044, -118, -121		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-district number or vendor ID: 240903-044, -118, -121

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2	Mobile Learning Devices (MLD's)	70	\$400	\$28000	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$28000	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

Category	Number	Percentage	Category	Percentage
African American	N/A	N/A	Attendance rate	97.2%
Hispanic	743	98.4%	Annual dropout rate (Gr 9-12)	N/A
White	12	1.3%	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	N/A	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	747	98.9%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	625	82.8%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	13	2.3%	Average ACT score (number value, not a percentage)	N/A

Comments

Juarez-Lincoln Elementary and Kennedy-Zapata Elementary both feed into Salvador Garcia Middle School. All campuses are located in the far south portion of United ISD, serving areas that are remote and isolated, as well as designated as colonias – Rio Bravo and El Cenizo, Texas. Many students in these campuses do not have support for homework at home as parents are either working in other far away areas or not capable of providing help due to lack of education or language barriers. In this isolated, remote area students don't have access to tutors outside of school and due to their ongoing English language acquisition processes may need additional time and content to gain academic skills. There is very limited access to text in homes and community, and many students don't have access to books or internet/technology/electricity at home.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public							103	181	163	155					755
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:							103	181	163	155					755

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Schedule #13—Needs Assessment

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs is prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

United ISD is a data-driven decision making entity. The process used to determine our needs as a district are contained within our District's NCLB Comprehensive Needs Assessment Summary of Priority of Needs, which identified the following: Instructional technology; Student achievement in the areas of writing and social studies; systematic and focused interventions for student in Special Education, Section 504, ESL (LEP); Technology /wireless mobile learning devices.

Using these district-level needs as a springboard for further analysis, the feeder patterns to each of the four high schools were examined. It was noted that in the LBJ HS feeder pattern, Salvador Garcia Middle School was the only middle school to not meet a single Distinction Designation for accountability in Reading/English Language Arts, Math, or the top 25% of Student Progress. Further, the two elementary schools that feed into Salvador Garcia Middle (Kennedy-Zapata Elementary and Juarez-Lincoln Elementary) also did not meet a single Distinction Designation for accountability in the same areas in the 2012-2013 school year as reported in the UISD District Improvement Plan 2013-2014. Commonalities were sought for these campuses, and it was seen that all three were located in the same geographic location in the remote south part of the county, and all were in colonia designated areas. Colonias are made up of substandard, crude housing consisting of "dwellings" (often made of old boards and cardboard) built on land that was never registered with any city our counting, in communities that exist without fundamental services such as water, sewage, and electricity. Less than one percent of colonia children attend college or university (The Forgotten Americans, <http://www.pbs.org/klru>). Parents in colonia areas often cannot afford electricity much less mobile learning devices or internet connectivity. These three campuses also have high numbers of students identified for participation in the district's JumpStart initiative, as they have not passed the first administration of the state's standardized testing. As such, this feeder pattern specifically on the campuses of Juarez-Lincoln Elementary, Kennedy-Zapata Elementary, and Salvador Garcia Middle School were designated as having priority of need by district administration. The Technology Lending Program grant is sought to help address some of these campuses' needs by provision of Mobile Learning Devices (MLDs) with integrated, dedicated internet connectivity to be loaned to students most in need so that they may extend their learning from school to home and allow for remediation, practice, and achievement for the students.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Writing & Social Studies	Students would be able to use the MLD's under the grant program to practice writing and social studies skills online in an extension of the lesson from school to home so that remediation, practice, understanding, and achievement will increase.
2.	Systematic and focused interventions for student in Special Education, Section 504, ESL (LEP)	Students would be able to use the MLD's under the grant program to enable systematic and focused interventions in their programs (Special Education, Section 504, ESL/LEP, and Migrant/homebound) from home so that remediation, practice, understanding, and achievement will increase.
3.	Technology /wireless mobile learning devices.	The provision of wireless mobile learning devices under this grant would allow our most high need students living in the most remote, poverty stricken areas to participate in learning online, using the internet for practice, understanding, and research or homework completion to result in higher student achievement.
4.	JumpStart Initiative students	The provision of wireless mobile learning devices under this grant would allow our most academically high need students living in the most remote, poverty stricken areas to participate in learning online, using the internet for practice, understanding, and research or homework completion to result in higher student achievement.
5.	Reading/English Language Arts & Math	Students would be able to use the MLD's under the grant program to practice Reading/English Language Arts & Math skills online in an extension of the lesson from school to home so that remediation, practice, understanding, and achievement will increase.

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Schedule #14—Management Plan

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Project Coordinator	The duties of project coordination are to be carried out by the Director for Career and Technology Education (CATE). Current Director holds a doctorate in education, masters and a bachelor's degree as well as Texas Teacher Certification. The director has 35 years of experience in education, 20 years teaching and 15 years administrative. The CATE director will maintain oversight on all activities performed as part of the grant as well as coordinate with campus level and district staff to plan, enacts, and evaluate grant activities.
2.	Instructional Technology Coordinators	Instructional technology coordinators will assist the project coordinator in the operational aspects of the grant program to include Mobile Learning Device (MLD) procurement, distribution, lending, and operational functioning/upkeep of devices as they are deployed across 3 campuses. These personnel hold bachelor's degrees or higher and valid Texas Teacher Certifications, and have been with the district multiple years in this capacity
3.	Campus principals	Campus principals for the two elementary and one middle school that make up this project have been in place for multiple years. They hold bachelor's degrees, appropriate Texas Teacher Certifications, and have been receiving ongoing professional development in pertinent areas.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Procurement, inventory control, and deployment of MLD's	1. Grant period	10/01/2014	08/31/2016
		2. NOGA received	06/01/2014	10/01/2014
		3. Finalize MLDs to be purchased, secure pricing and delivery, issue purchase orders	10/01/2014	10/16/2014
		4. Receive MLDs, complete inventory tagging and logging procedures, deliver to campuses for student use	10/16/2014	10/24/2014
2.	Student and parent education and preparation for project/MLD Checkout	1. Secure appropriate student and parent signatures on the district forms for Equipment Checkout (form 913-003A), use of district computers/ networks/ internet/ email (form 880-005), and CIPA/Student code of conduct forms prior to student checkout	10/24/2014	08/01/2016
		2. Training in use and care of MLD/internet safety and usage provided to parents and students prior to checkout	10/24/2014	08/01/2016
3.	Student use of MLDs to improve academic achievement	1. Finalize rosters of students eligible for MLD checkout and use across all three campuses	10/17/2014	10/27/2014
		2. Student MLD checkout for school year use at middle school	10/27/2014	06/04/2015
		3. Initiate student checkout for summer school use at elementary schools	06/08/2015	08/15/2015
		4. Student MLD checkout for school year use at middle school	08/21/2015	06/04/2016
		5. Initiate student checkout for summer school use at elementary schools	06/08/2016	08/21/2016
4.	Feedback/Data gathering	1. Documentation checks for student/parent forms, lending & service records	10/24/2014	08/01/2016
		2. Mandated data gathering activities as per TEA	10/24/2014	08/01/2016
		3. Ongoing minimum monthly meetings re: program	10/24/2014	08/01/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

United ISD is a data driven organization and includes monitoring for the attainment of goals and objectives across all programs and efforts. Monitoring will be conducted by the Project Coordinator who is also the Director of Career and Technology education, and will occur in an ongoing basis with campus principals, Instructional Technology Coordinators, and the Grants Administration department. The Curriculum and Instruction Department provides instructional support, directs data mining, and analyzes student achievement results; The Divisions of Business/Finance and Student Support Services provides support in the procurement, inventory control, and disbursement of the Mobile Learning Devices (MLDs) that are to be loaned as part of this grant program.

Feedback from the data disaggregation provides for a means to measure progress toward reaching goals and objectives. When the data indicates that changes are necessary to the programs or its practices, the Project Coordinator will note the necessary changes and data, inform the campus principals and district departments/divisions by email or phone, plan and enact necessary changes, and monitor for improvement. Changes will be disseminated to administrative staff, teachers, students, parents, and community members as necessary in writing or on campus/district web pages as necessary. Parental stakeholders and students will receive guidance and communication in a variety of ways including school meetings, newsletters, and notes home. Student stakeholders will be provided with opportunities for verbal and/or electronic feedback. The communication loop between parents/students/teachers/principals/district staff will allow for quick remediation of issues as they arise.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The current district technology lending program was limited to participants in the migrant, homebound, Special Education, and section 504 students. The current district initiated UISD Mobile Device Plan is to be piloted in the science classes at 7th and 8th grades and in 1st and 2nd grade campuses as teacher centers. The proposed Technology Lending Program will build on these initiatives to have students at 3 remote, poor, colonia-area campuses to be able to take their lessons home using this technology

Coordination will be necessary to ensure a harmonious implementation of the lending program under this grant, to be accomplished by maintaining strong communication, providing and monitoring student usage and achievement data, and maintaining a very clear demarcation between Technology Lending grant equipment and other equipment. One way this will happen is by the Technology Lending equipment having a different case with full keyboard as opposed to the other current programs. Great effort has been expended to verify that the deployment of the Technology Lending Equipment was planned and will be implemented to provide for a synergistic effect with the other district programs and initiatives to have a strong impact on student achievement and learning.

UISD will ensure that all project participants across the three campuses will remain committed to the Technology Lending program by maintaining strong communications to address concerns or problems, allowing for frequent stakeholder input, and seeking student response to the lending program. All district staff has confirmed that they do and will continue to support this program throughout its lifespan, as indicated by the Superintendent's directive to participate in the grant program. There will be ongoing meetings of principals and district staff to discuss project functioning and confirm project commitment during the monthly District Administrative and Leadership gatherings that are already in place and on the district calendar. Problems will be addressed as they arise in the most expedient manner possible. Board member discretionary funds will be sought to provide charging trays/additional MLDs.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Student feedback/ observations/ interviews/ primary and secondary data	1.	Records indicating frequency of student use (check out logs, equipment checkups, observations, anecdotal data)
		2.	Student self reports, interviews, observations
		3.	Review of student achievement data/grades by frequency of use
2.	Review of student achievement based on standardized scores	1.	Beginning and end of year results approximated by student achievement scores
		2.	Student MLD use and student grades comparisons
3.	Monthly grant meetings	1.	Meeting minutes
		2.	Data evaluation as gathered and presented at the meetings
		3.	Problem identification and remediation, anecdotal evidence
4.	Documentation review	1.	Purchase orders, usage, wireless service bills, insurance claims
		2.	Student check out logs, review of Lending agreements
		3.	Inventory reports, service calls
5.	Grant data reporting to TEA	1.	As requested/required
		2.	Documentation review
		3.	Anecdotal evidence

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

There will be primary and secondary data collection and review. Primary data will be gathered by student observation and reports as well as anecdotal data, equipment checkout logs, review of documentation. Secondary data will be gathered from documentation to include number of participants served, frequency of usage, student achievement from incoming prior grade standardized test scores as compared to current grade level standardized test scores, and student classroom grades. Attendance data will be monitored and compared to student usage documents.

Problems with project delivery will be identified by all stakeholders and immediately reported to principals or project coordinator who will then take remedial action to immediately correct problems. These problems and corrections will be reviewed at the monthly meetings.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The current district technology lending program was limited to participants in the migrant, homebound, Special Education, and section 504 students. The current district initiated UISD Mobile Device Plan is to be piloted in the science classes at 7th and 8th grades and in 1st and 2nd grade campuses as teacher centers. Funds from the proposed Technology Lending Program will build on these initiatives to have students at 3 remote, poor, colonia-area campuses to be able to take their lessons home using this technology in order to connect to the internet and expand their learning opportunities. The Technology Lending equipment will have a protective case with full keyboard as opposed to the other current programs. Great effort has been expended to verify that the deployment of the Technology Lending Equipment was planned and will be implemented to provide for a synergistic effect with the other district programs and initiatives to have a strong impact on student achievement and learning. This planned program will use grant funds to design and implement a lending program to provide students with Mobile Learning Devices with dedicated internet connections so that they can take equipment home, connect to the internet, and maintain and improve their academic functioning and achievement.

Students will only be allowed to check out MLDs after receipt of their and their parent's signatures on the Equipment Check Out Form and Use of District Computer, Networks, Internet, and Electronic Mail Parental Permission/User agreement forms. Parents and students will be provided with instruction on the care and appropriate use of the MLDs. Middle School students will use the devices during the regular school year, and 5th graders will use the equipment during summer school. Equipment usage will first be made available to those students identified as participants in the JumpStart program, namely those who have not passed the first administration of the state standardized tests, and then based on need as ranked by the campus using criteria mentioned later in this application. Should an MLD be non-functioning, it will be repaired by district staff or replaced under the insurance program. Should an MLD be missing or stolen, a report will be filed with the UISD Police Department and MLD insurance carrier.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district is using local funds to initiate its UISD Mobile Device Plan for devices in centers in 1st and 2nd grades as well as in 7th and 8th grade science classes; uses IDEA-B funding for Special Education MLD's for program participants; and accessing Migrant/Title funding for provision of technology to their program participants. All equipment is deployed according to applicable program guidelines. Students will be provided technology equipment usage as applicable primarily by their program participation or secondarily by way of these Technology Lending Program activities. Instructional Materials Allotment funds are completely used to provide physical and electronic access to curricular materials.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This Technology Lending Program aligns with the district goal One: Provide consistent quality instruction for all students resulting in improved student achievement. Mobile learning technology is identified as a priority under the district IT support initiative. Technology is also used as a communication tool through the district supported electronic community to build a relationship between our schools, homes and the community. Our campuses are being supported by the Technology Department through infrastructure. Throughout the district, technology is being used as a means to enhance teaching and learning. Instructional technology in UISD classrooms supports not just teachers and administrators but the primary stakeholders in this equation – the students and their use of many of these tools: To access information and resources beyond anything available in the classroom; to analyze, synthesize and apply the information; to communicate their ideas more clearly; and to assist them with collaborating with other students and experts around the world on projects that have real impact on them, the community and the global society. Consistent updates to trainings assist with the infusion of technology into the curriculum and support the integration of equipment in our classrooms. The district understands the pressing need to provide continued support of an environment where students and teachers work more collaboratively and students are actively engaged in their learning. With technology supporting instruction, students are developing the skills to become lifelong learners who can adapt to a changing global society.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has selected Salvador Garcia Middle, Juarez-Lincoln Elementary, and Kennedy-Zapata Elementary as the priority campuses for this program, having students with the highest need for technology lending. These very high need campuses serve students living in two colonias, areas that have historically faced high poverty, lacking basic infrastructure to include clean water, electricity, adequate sewage, and are located in a very remote part of the district directly on the border to Mexico. Limited economic resources lead to limited internet access and therefore limited learning and connectivity outside of the school walls. Principals and their staff will compile a list of the most needy 70 students (35 for each elementary) to participate in this program. Students will be ranked and selected based on their status as having not passed the first administration of the state standardized test (and thus identified as a participant in the district's JumpStart initiative), economically disadvantaged, at-risk, having disability, participation in Special Education or Section 504, or migrant program participation where they do not have access to a Mobile Learning Device (MLD). Those students meeting the most criteria and therefore the most in need will be selected to participate in the program. Students will be allowed to check out MLDs for home usage; each MLD will have dedicated internet connectivity that will be provided at no cost to the student. Students will check these devices in at the beginning of the next school day. Middle school will use the devices during the regular school year; 5th graders will use the devices during summer school.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The lending program as planned aligns with the current curriculum, instruction, and classroom management policies and practices on its participating campuses through its fit with the district technology and improvement plans, which drive all district initiatives. Adoption and use of digital content has been made available through district curricular materials, and will be expanded through student use of MLDs and connectivity from the home. Throughout the district, technology is being used as a means to enhance teaching and learning. It is also used as a communication tool between the school and the home and is supported by an upgraded state of the art infrastructure. The daily use of technology in conjunction with other instructional tools assists and enhances the delivery of instruction, improve student engagement and academic achievement, increases systematic organizational skills, builds investigation and analysis proficiency and enhance communication abilities. The planned technology lending program allows for extension of the classroom lessons to the home for greater exploration, understanding, practice, and remediation. Instructional technology in USD classrooms and MLD usage at home supports the primary stakeholders, the students, and their use of many of these tools.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

United ISD has adopted digital materials across all grade levels in the core foundational areas of English Language Arts/Reading, Math, Science, and Social Studies. Students and parents have the ability to connect to the internet to use state approved textbooks and workbooks online, use of online databases and programs for learning and practice, as well as to use the internet for research, skill building, and even distance learning. However, this is predicated on the students having a Mobile Learning Device and internet connectivity at home. UISD has identified three of the highest need campuses that serve poor, disadvantaged students living in two colonias in a very remote part of the county. Students in 5th, 6th, 7th, and 8th grades will be selected to use MLD's at home and connected to the internet to facilitate digital content use and improved academic remediation and achievement in the areas of Math, English Language Arts/Reading, Science, Social Studies, and Writing.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ongoing professional development has already occurred in the content areas as well as under various other grant programs that the district has utilized. Professional development in the first three months of the grant will be undertaken to serve the district's MLD initiative, and will be extended to serve the Technology Lending Program. Electronic instructional materials and online program usage are also topics of professional development that teachers and staff may use. All staff receives training on the appropriate use of the district's electronic resources, internet, and electronic mail utilities. Staff at the participating campuses will receive a brief training on the Technology Lending Program guidelines and functioning at no cost to the grant when the NOGA is received.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Infrastructure is adequate to support student's anticipated use of devices provided by the grants as indicated by:

- Bandwidth for internet access through the district servers is adequate for current enrollment and even additional growth projected for the coming five years;
- Internet filters are already in place with the district servers to serve current and future numbers of students;
- Programs are resident on district servers to prevent access to inappropriate sites or usage;
- Procedures and forms for lending technology are already in place, and training for parents and students on the appropriate use of such technology has already been established;
- Campus and district staff is well versed in the intricacies of the existing technology lending programs through IDEA-B, Migrant, Homeless, and other programs.
- Students have proven to be resourceful in maintaining loaned electronics in existing programs

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County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each Mobile Learning Device (MLD) is planned to have dedicated internet access integrated within the MLD as a mi-fi enabled device. This will allow for ease of connectivity and ease of use. An unlimited data plan has been identified to serve connectivity needs for these MLDs. Since the students live in areas that are directly on the border to Mexico, there were problems in the past that internet cards would connect to the Mexican cell phone towers and result in a large charge to the district. Currently the agreement with our internet provider would only allow connections to be made to domestic USA towers; a credit would be provided should a Mexican tower be used for internet access. The fee for the internet connectivity on each MLD is \$37.99/month for unlimited data across the life of the grant. Cases to be provided with the MLD will have a full physical keyboard so that students can connect to the internet at home and more easily provide data entry or word processing than with an MLD lacking a physical keyboard.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our UISD Technology Department has been trained on the use and maintenance of the MLD's. There is currently a dedicated technology staff member located at the middle school, paid with district funds, to provide assistance and technical support as needed. This staff member would provide support adequate to student's anticipated usage of the devices at all three campuses. In addition, the entire Technology Department is available to assist in technical support as they have been trained in anticipation of the district's implementation of the Mobile Device Plan as well as having been trained in the support of the lending devices under existing Special Education, Migrant, Homebound, and other programs. UISD is prepared to "hit the ground running" should we receive funding for our planned Technology Lending Program.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 240903-044, -118, -121

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has selected Salvador Garcia Middle, Juarez-Lincoln Elementary, and Kennedy-Zapata Elementary as the priority campuses for this program, having students with the highest need for technology lending. Students will be ranked and selected based on their status as having not passed the first administration of the state standardized test (and thus identified as a participant in the district's JumpStart initiative), economically disadvantaged, at-risk, having disability, participation in Special Education or Section 504, or migrant program participation where they do not have access to a Mobile Learning Device (MLD). Those students meeting the most criteria and therefore the most in need will be selected to participate in the program. Students will be allowed to check out MLDs for home usage; each MLD will have dedicated internet connectivity that will be provided at no cost to the student. The campus librarian, academic coordinator, or assistant principal will be tasked with the charge of the check in/out process. The MLD will be checked out at the end of the school day; students will check these devices in at the beginning of the next school day. Upon check-in units will be examined for damage or be identified as needing repair. Missing units or those left at home will need to be brought to the campus ASAP. Any unit not returned after 2 "overnights" will trigger a home visit for retrieval. Any lost or stolen units will be reported to the district's police department and insurance carrier for replacement. Any malfunctioning units will be immediately sent to the campus technology staff member for repair.

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Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending equipment will be accounted for according to local policy and via insurance provided as part of the purchase of the units. Students will only be eligible to check out units after return of required lending agreement and CIPA/Appropriate Internet Usage forms signed by students and parents, and after receiving training on the appropriate care and usage of equipment as provided by our Instructional Technology Coordinators and/or our Technology Department. Some applicable district policies are:

FN	STUDENT RIGHTS AND RESPONSIBILITIES
FNA	STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT EXPRESSION
FNC	STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT CONDUCT
FNCB	STUDENT CONDUCT - CARE OF SCHOOL PROPERTY
FNCE	STUDENT CONDUCT - PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

United ISD has developed and implemented a Technology Lending Agreement through its Equipment Check Out Form and Use of District Computer, Networks, Internet, and Electronic Mail Parental Permission/User agreement forms. Parents and student must provide their signatures on these forms, and will be provided with instruction on the care and appropriate use of the MLDs. Students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Middle School students will use the devices during the regular school year, and 5th graders will use the equipment during summer school. Students will be ranked and selected based on their status as having not passed the first administration of the state standardized test (and thus identified as a participant in the district's JumpStart initiative), economically disadvantaged, at-risk, having disability, participation in Special Education or Section 504, or migrant program participation where they do not have access to a Mobile Learning Device (MLD). Those students meeting the most criteria and therefore the most in need will be selected to participate in the program. Students will be allowed to check out MLDs for home usage; each MLD will have dedicated internet connectivity that will be provided at no cost to the student. Should an MLD be non-functioning, it will be repaired by district staff or replaced under the insurance program. Should an MLD be missing or stolen, a report will be filed with the UISD Police Department and MLD insurance carrier.

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